

Feedback for Peers

1. What were you able to do in the activity? Did the engagement help you understand the science content?
2. What did you learn? How does that compare with the intended learning goals?
3. What suggestions for refining the activity do you have for your peers?

Homework & Announcements

- Reading
 - SBS: Ch. 5, Interest & Motivation--Steps towards building a science identity.
 - Paper: Callanan & Crowley--Parents explain more to boys than girls.
- Activity & Presentations
 - Refine your activity based on feedback from peers and instructors
 - Present your own activity 3/21-4/2 (1 wk is Break)