

Session 12

Review of Learning Research

Poster Carousel

- Visit each of the three posters (A or B of each)
- Respond to each poster in writing
- Read over other's responses
- Whole group share out: What was relevant/
interesting/something you hadn't considered?

Learning Research Jigsaw

- Get into groups of 8 (with your activity partner)
- Each pair selects one reading to discuss and share with the group
 - Learning cycle
 - How learning happens
 - Strategies for ELLs **AND** Inclusive instructional techniques for disabilities
 - Questions/Discussion map
- Read over your chosen document along with the Observation Checklist and Key Characteristics of Exemplar Lessons documents. With your partner, discuss: What did you find relevant based on your experiences on the floor so far? How might you apply what you read to your activity? (**10 minutes**)
- Pairs share the ideas you discussed with the rest of your group (**2 minutes per pair**)
- Pairs turn and talk to each other about which ideas resonated with them from the share out. (**5 minutes**)
- Each pair share out big ideas you discussed with your partner (**1 minute per pair**)

BREAK



Quiz

Application: work on your final paper



Monterey Bay Aquarium Trip

- Who has a car?
- Who needs a ride?

Homework

- Read over the bios of next week's guest speakers
- Present your activity at the Hall once between 4/11 and 4/23
- Prepare your activity for presentation at Cal Day (4/18)