Session 12

Review of Learning Research
Poster Carousel

- Visit each of the three posters (A or B of each)
- Respond to each poster in writing
- Read over other’s responses
- Whole group share out: What was relevant/interesting/something you hadn’t considered?
Learning Research Jigsaw

- Get into groups of 8 (with your activity partner)
- Each pair selects one reading to discuss and share with the group
  - Learning cycle
  - How learning happens
  - Strategies for ELLs AND Inclusive instructional techniques for disabilities
  - Questions/Discussion map
- Read over your chosen document along with the Observation Checklist and Key Characteristics of Exemplar Lessons documents. With your partner, discuss: What did you find relevant based on your experiences on the floor so far? How might you apply what you read to your activity? (10 minutes)
- Pairs share the ideas you discussed with the rest of your group (2 minutes per pair)
- Pairs turn and talk to each other about which ideas resonated with them from the share out. (5 minutes)
- Each pair share out big ideas you discussed with your partner (1 minute per pair)
Quiz
Application: work on your final paper
Monterey Bay Aquarium Trip

• Who has a car?
• Who needs a ride?
Homework

• Read over the bios of next week’s guest speakers
• Present your activity at the Hall once between 4/11 and 4/23
• Prepare your activity for presentation at Cal Day (4/18)