MARE Ocean Immersion OPEN OCEAN Grade 5

Time Frame

Depending on the experience of your students, the length of your class periods, and your own choices, the time needed for this unit will vary. Try to build flexibility into your schedule so that you can extend the sessions if necessary.

Apples and C	Oceans from Only One Ocean	
Session 1:	Brainstorm—Our "Planet Ocean"	45 minutes
Session 2:	Apples and Oceans	45–60 minutes
Session 3:	Creative Writing	45–120 minutes
Planet Ocean	n from Ocean Currents	
Session 1:	Ocean Brainstorm	45 minutes
Session 2:	Global Exploration	60–120 minutes or more
Waste Dispos	sal from Ocean Currents	
Session 1:	Student Explorations	60 minutes
Session 2:	Demonstrating Wind-Driven Currents	45 minutes
Current Trea	nds from Ocean Currents	
Session 1:	Introducing the Stations/Making Predictions	60–90 minutes
Session 2:	Completing the Stations	60–90 minutes
Ice Cubes De	emonstration from Ocean Currents	45–60 minutes
	emonstration from Ocean Currents ton Race from Open Ocean Binder	45–60 minutes
	·	45–60 minutes 45–60 minutes
Great Plankt	ton Race from <i>Open Ocean Binder</i>	
Great Plankt Session 1:	ton Race from <i>Open Ocean Binder</i> So What is Plankton?	45–60 minutes
Great Plankt Session 1: Session 2: Session 3:	ton Race from <i>Open Ocean Binder</i> So What is Plankton? The Great Plankton Race	45–60 minutes 45 minutes
Great Plankt Session 1: Session 2: Session 3:	So What is Plankton? The Great Plankton Race Observing Live Plankton	45–60 minutes 45 minutes 60 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out	ton Race from <i>Open Ocean Binder</i> So What is Plankton? The Great Plankton Race Observing Live Plankton side and Inside from Only One Ocean	45–60 minutes 45 minutes 60 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out Session 1: Session 2: Session 3:	son Race from Open Ocean Binder So What is Plankton? The Great Plankton Race Observing Live Plankton side and Inside from Only One Ocean What About Squids?	45–60 minutes 45 minutes 60 minutes 45 minutes 45–120 minutes 45–60 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out Session 1: Session 2:	ton Race from Open Ocean Binder So What is Plankton? The Great Plankton Race Observing Live Plankton side and Inside from Only One Ocean What About Squids? Hands—On Squid	45–60 minutes 45 minutes 60 minutes 45 minutes 45 minutes 45–120 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out Session 1: Session 2: Session 3: Session 4: Whale With	son Race from Open Ocean Binder So What is Plankton? The Great Plankton Race Observing Live Plankton side and Inside from Only One Ocean What About Squids? Hands—On Squid Debriefing Activities Squid Fishery Symposium Class from Open Ocean Binder	45–60 minutes 45 minutes 60 minutes 45 minutes 45–120 minutes 45–60 minutes 45–60 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out Session 1: Session 2: Session 3: Session 4: Whale With Session 1:	So What is Plankton? The Great Plankton Race Observing Live Plankton Side and Inside from Only One Ocean What About Squids? Hands—On Squid Debriefing Activities Squid Fishery Symposium Class from Open Ocean Binder The Diversity of Mammals	45–60 minutes 45 minutes 60 minutes 45 minutes 45–120 minutes 45–60 minutes 45–60 minutes
Great Plankt Session 1: Session 2: Session 3: Squids—Out Session 1: Session 2: Session 3: Session 4: Whale With	son Race from Open Ocean Binder So What is Plankton? The Great Plankton Race Observing Live Plankton side and Inside from Only One Ocean What About Squids? Hands—On Squid Debriefing Activities Squid Fishery Symposium Class from Open Ocean Binder	45–60 minutes 45 minutes 60 minutes 45 minutes 45–120 minutes 45–60 minutes 45–60 minutes

Build an Open Ocean from Open Ocean Binder

Session 1:	Planning the Transformation	45–60 minutes
Session 2:	Researching the Classroom Open Ocean	60 mins. or more
Session 3:	Building the 3–D Open Ocean	60 mins. or more