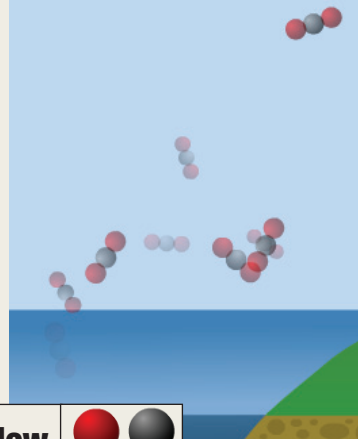


Atmosphere to Ocean

(90 gigatons per year)

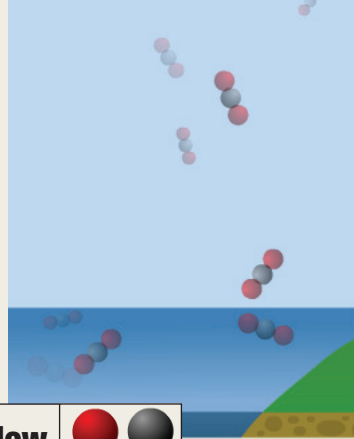


Flow



Ocean to Atmosphere

(90 gigatons per year)

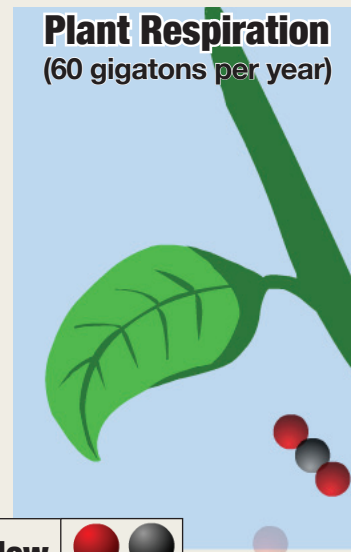


Flow



Plant Respiration

(60 gigatons per year)

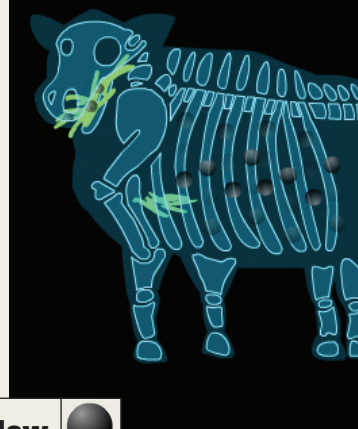


Flow



Animals Eating

(30 gigatons per year)



Flow



Natural Leakage and Breakdown of Fossil Fuels

(.05 gigatons per year)

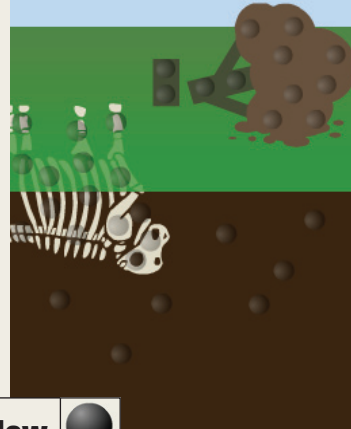


Flow



Plant and Animal Decomposition

(30 gigatons per year)

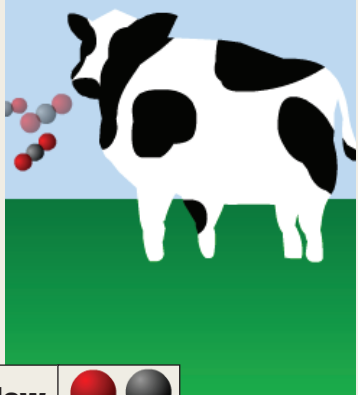


Flow



Animal Respiration

(30 gigatons per year)

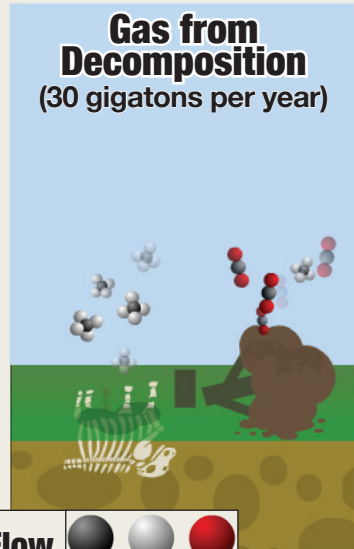


Flow



Gas from Decomposition

(30 gigatons per year)

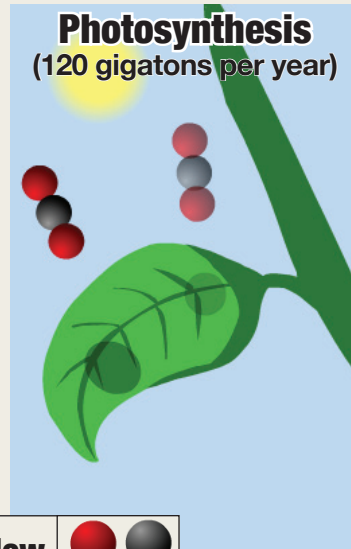


Flow



Photosynthesis

(120 gigatons per year)



Flow



Flow

Atmosphere to Ocean

CO₂ from the atmosphere dissolves in ocean water.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences S

Animals Eating

Animals eat plants and/or other animals. All cells of every plant and animal contain carbon.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences

Animal Respiration

When animals break down the food they eat, they breathe out CO_2 into the atmosphere.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences S

Flow

Ocean to Atmosphere

CO₂ moves out of ocean water and into the atmosphere.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Natural Leakage and

Breakdown of Fossil Fuels

Small amounts of fossil fuels (natural gas, crude oil, or coal) leak from underground to the surface. At the surface, the fossil fuels naturally break down into CO₂, which flows into the atmosphere.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Gas from Decomposition

Decomposers, such as bacteria and fungi, give off carbon to the atmosphere as CO_2 or CH_4 when they break down carbon from dead animals and plants into their different nutrients.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Flow

Plant Respiration

Plants need to use up some of their sugars to survive. Plants give off CO_2 into the atmosphere as they break down their own sugars for life processes. This happens during the day and at night.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Flow

Plant and Animal Decomposition

After plants and animals die, decomposers break them down into their different nutrients, which enter the soil. This is a way carbon flows into the soil reservoir.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Flow

Photosynthesis

Land plants take in CO_2 from the atmosphere and H_2O from the soil to make sugars.

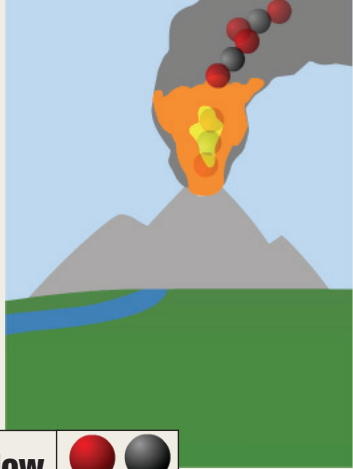
Photosynthetic organisms in the ocean take in dissolved CO_2 from the water to make sugars.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Volcanic Eruptions

(.03 gigatons per year)

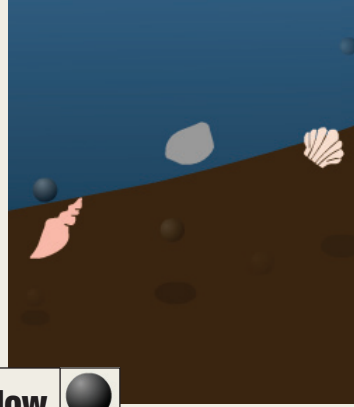


Flow



Deep Ocean to Sediments & Sedimentary Rocks

(.2 gigatons per year)

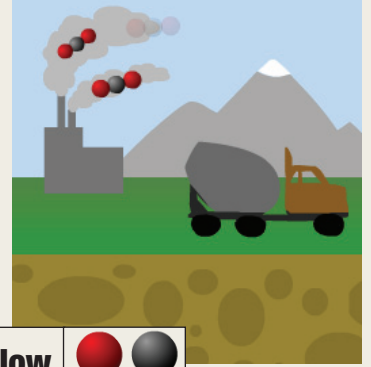


Flow



Human Industry: Making Cement

(.3 gigatons per year)

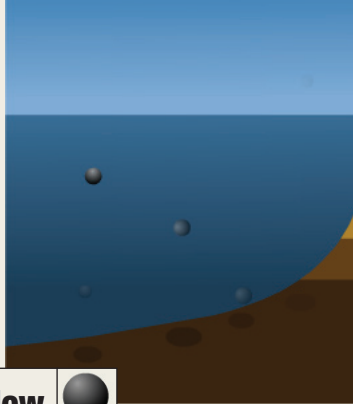


Flow



Surface Ocean to Deep Ocean

(100 gigatons per year)

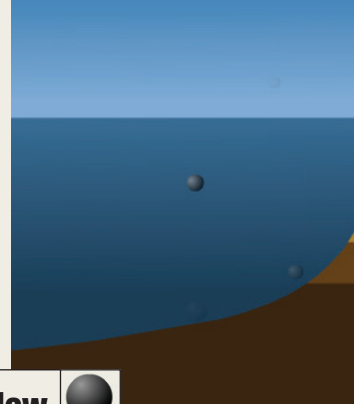


Flow



Deep Ocean to Surface Ocean

(100 gigatons per year)

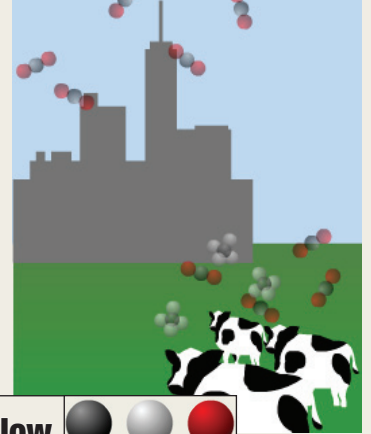


Flow



Human Industry: Land-Use Change

(1.5 gigatons per year)

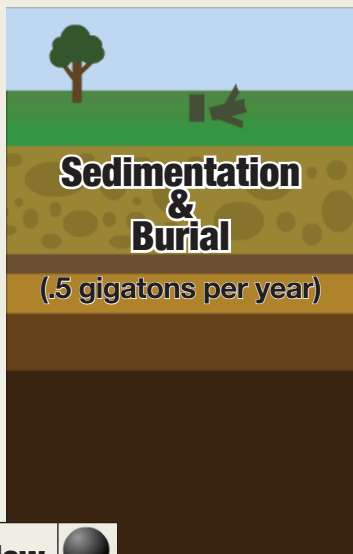


Flow



Sedimentation & Burial

(.5 gigatons per year)

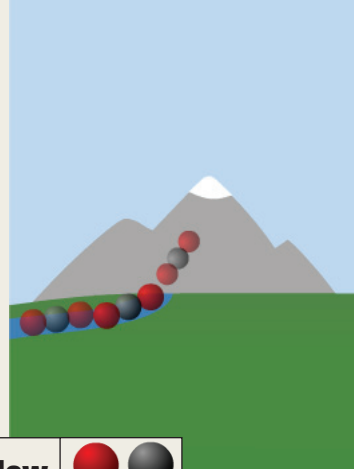


Flow



Weathering of Rocks

(.05 gigatons per year)

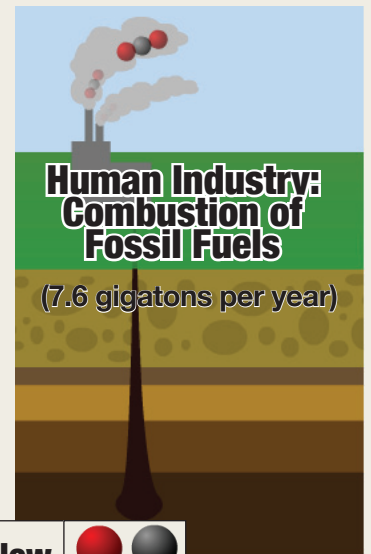


Flow

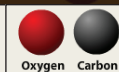


Human Industry: Combustion of Fossil Fuels

(7.6 gigatons per year)



Flow



Flow

Volcanic Eruptions

Volcanoes release CO_2 into the atmosphere from rocks that are deep in Earth's crust.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Surface Ocean to Deep Ocean

Dead organisms, shells, and the carbon they contain, sink to deep ocean water.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Sedimentation & Burial

Carbon in the ground (originally from dead organisms), which is not consumed, can be buried under layers of earth. Under high pressures and temperatures and over millions of years, the material is changed into fossil fuels.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Deep Ocean to Sediments & Sedimentary Rocks

Dead organisms and shells settle to the seafloor. As layers build up over time, these materials may be changed into sedimentary rocks or fossil fuels.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Deep Ocean to Surface Ocean

Carbon can remain in the deep ocean for hundreds of years. However, mixing can bring deep water with carbon back to the surface.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Weathering of Rocks

Carbon from CO_2 is removed from the atmosphere when it combines with rainwater and reacts with the chemicals in rocks. The products from the reactions, such as carbonate (CO_3^{2-}), can be used by plankton or can settle on the seafloor and are eventually buried.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Human Industry: Making Cement

Limestone is heated to make cement, and this releases limestone's carbon (as CO_2) into the atmosphere. In the last ~100 years, more and more cement has been made, releasing more and more carbon as CO_2 into the atmosphere.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Human Industry: Combustion of Fossil Fuels

In the last ~100 years, humans have taken more and more crude oil and other fossil fuels from underground and used them to power cars, machines, and more. The fossil fuels are burned, and carbon is released into the atmosphere as CO_2 .



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Flow

Human Industry: Land-Use Change

When forests are cut down or burned so the land can be used another way, such as building cities and roads or raising cows and crops, there are fewer trees to absorb carbon through the process of photosynthesis. The overall result is that more carbon ends up in the atmosphere.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Fossil Fuels: Coal

(3,800 gigatons)



Carbon

Residence Time: 94,000 years



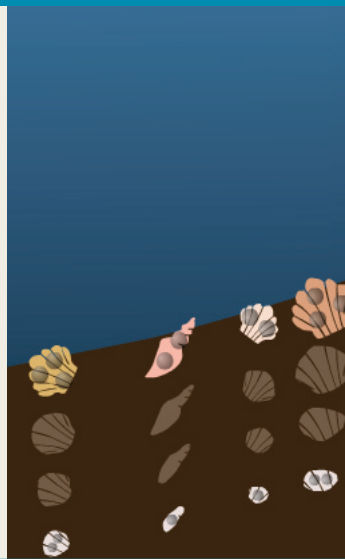
Limestone & Other Rocks

(40,000,000 gigatons)



Carbon

Residence Time: 800,000,000 years



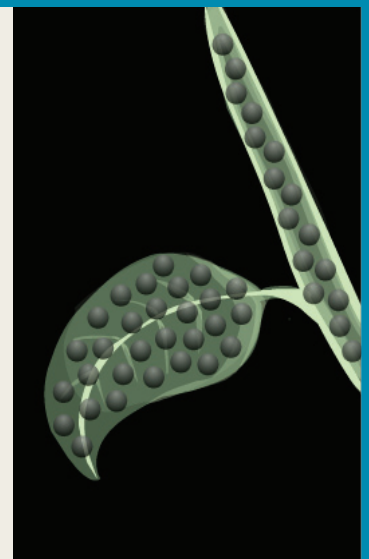
Plants

(600 gigatons)



Carbon

Residence Time: 5 years



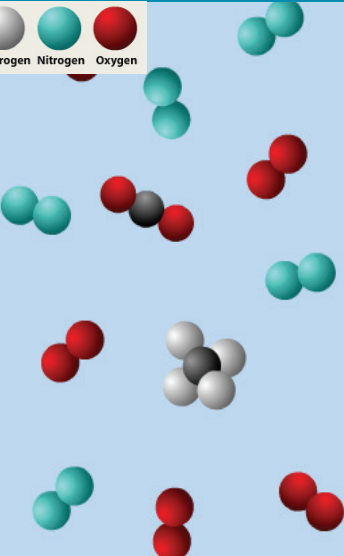
Atmosphere

(800 gigatons)



Carbon Hydrogen Nitrogen Oxygen

Residence Time: 3.6 years



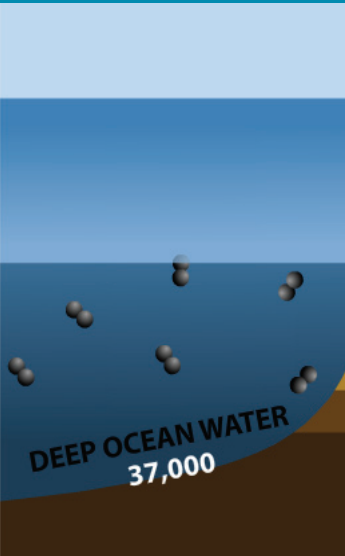
Deep Ocean Water

(37,000 gigatons)



Carbon

Residence Time: 370 years



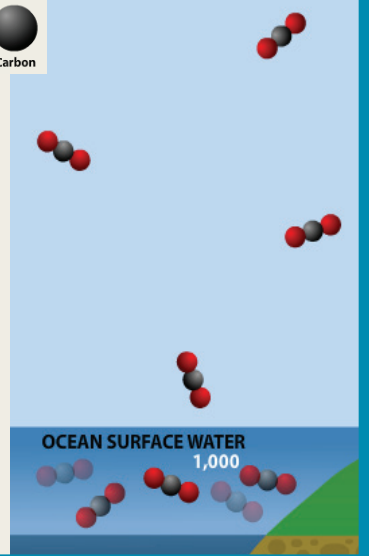
Ocean Surface Water

(1,000 gigatons)



Oxygen Carbon

Residence Time: 11 years



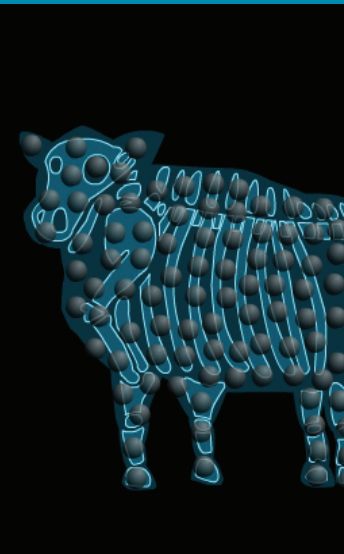
Animals

(5 gigatons)



Carbon

Residence Time: 60 days



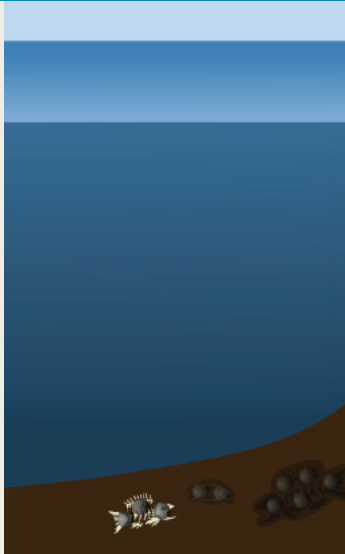
Fossil Fuels: Crude Oil

(680 gigatons)



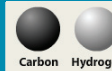
Carbon

Residence Time: 94,000 years



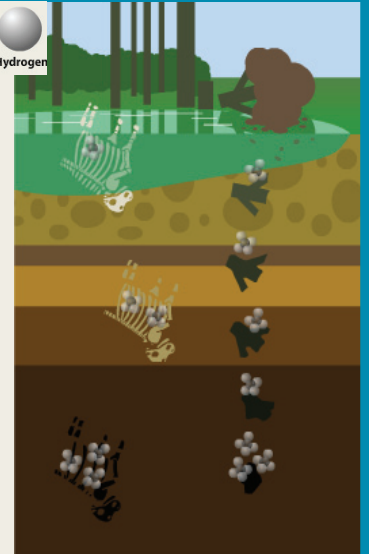
Fossil Fuels: Natural Gas

(570 gigatons)



Carbon Hydrogen

Residence Time: 94,000 years



Reservoir

Fossil Fuels: Coal

In watery environments on land, some dead plants get buried rather than decomposing right away. Under high pressures and temperatures and over millions of years, much of this old plant matter becomes coal.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Limestone and Other Rocks

Calcium carbonate (CaCO_3) shells from dead ocean organisms collect on the ocean floor. Over millions of years, they are buried and form limestone. Carbon in limestone may change into other rocks, such as marble.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Plants

Plants are built of sugars ($\text{C}_6\text{H}_{12}\text{O}_6$) that they make through photosynthesis, using CO_2 and H_2O . The sugars are then changed into cellulose and other materials to make different plant structures. Every cell of every plant contains carbon.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Atmosphere

The atmosphere is a layer of gases surrounding the planet. The atmosphere is mostly nitrogen and oxygen gases, with less than 1% CO_2 (carbon dioxide), CH_4 (methane), and other gases.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Deep Ocean Water

Carbon in dead organisms slowly falls from the surface to the deep ocean (marine snow).



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Ocean Surface Water

Carbon dioxide (CO_2) from the atmosphere dissolves into ocean water at the surface. Some of the carbon combines with calcium to form calcium carbonate (CaCO_3) in shells.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Animals

Every cell in every animal has carbon in it. Animals get their carbon by eating plants or other animals.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

Fossil Fuels: Crude Oil

At the bottom of the ocean, some dead organisms get buried rather than decomposing. Under high pressures and temperatures and over millions of years, much of what remains of these dead organisms becomes crude oil.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

Reservoir

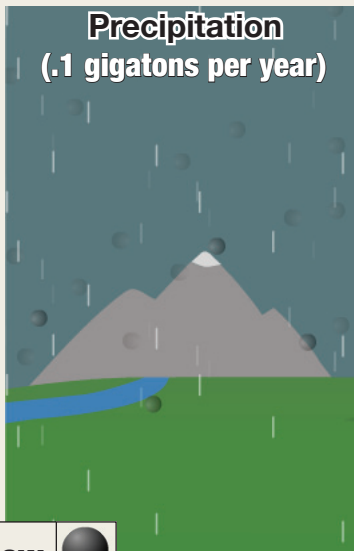
Fossil Fuels: Natural Gas

In watery environments on land and at the bottom of the ocean, some dead organisms get buried rather than decomposing. Under high pressures and temperatures and over millions of years, some of the buried material becomes natural gas, and the rest becomes coal or crude oil.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7-2.8

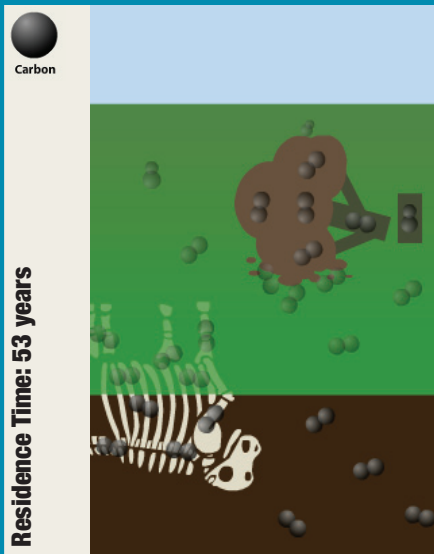
Precipitation (.1 gigatons per year)



Flow



Soil (1,600 gigatons)



Residence Time: 53 years

Sediments & Sedimentary Rocks (20,000,000 gigatons)



Residence Time: 1,000,000 years

Flow

Precipitation

As rainwater falls, it dissolves small amounts of atmospheric CO_2 to form carbonic acid (H_2CO_3). This weak acid can react with the chemicals in rocks and break them down. In some rocks, this can ultimately cause the release of carbonate (CO_3^{2-}) into the waterways.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Reservoir

Soil

Some carbon from decomposing organisms and decomposers ends up in the soil. This carbon stays in the soil for as little as a few weeks to as long as tens of thousands of years. Soil with more carbon in it is richer (more productive).



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8

Reservoir

Sediments and Sedimentary Rocks

Sediments and sedimentary rocks are formed from the breakdown of rocks, such as granite and basalt, and from the buildup of dead organisms, including CaCO_3 shells.



www.carolinacurriculum.com
©2014 The Regents of the University of California
Carbon Cycle Cards—Ocean Sciences Sequence 2.7–2.8